

Ashley Quick

Subject Matter Expert



Ashley Quick is a special education Subject Matter Expert at Public Consulting Group (PCG) and a field associate for PCG's Project Success Resource Center. Project Success works in partnership with state departments of education and local school districts to develop and lead professional development on the integration of academic standards, functional skills, curriculum, and assessments to improve outcomes for students. The Project Success team also coaches individual educators and school teams on the implementation of inclusive practices to expand opportunities for students with disabilities and ensure the obligation to provide a Free and Appropriate Public Education (FAPE) is met.

 @AOQuick

Expertise

- Special Education Professional Development
- Inclusive Practice Implementation
- Students with Significant Disabilities

Experience

Ashley Quick began her career as a special education teacher, spending 10 years in the elementary setting collaborating with general education teachers to create and implement individualized education programs (IEPs) for students with high-incidence disabilities. Prior to joining PCG in 2017, Ms. Quick also spent three years as a Special Accounts Coordinator and Sales Operations Analyst for Pearson Education.

Publications

- Quick, A. (2019) [The Transformative Power of Presuming Competence](#). *Principal Leadership*, 20(4).


Presentations

- *Separate Isn't Equal - Meaningful Inclusion of Students with Significant Disabilities*. New York Council of Administrators of Special Education (NYCASE): July 2021
- *Keynote Address*. Houston Independent School District, Special Education Parent Summit: April 2021
- *The Case for Presuming Competence in Students with Significant Disabilities*. Joint Council of Administrators of Special Education/National Association of State Directors of Special Education (CASE/NASDSE) Conference: October 2019
- *Think Big: We Don't Know What We Don't Know*. SXSW EDU: March 2019
- *High Expectations and Presumed Competence: Implementing Grade-Level Standards for Students with Significant Disabilities*. Council for Exceptional Children (CEC) Convention and Expo: January 2019

Education

Ms. Quick graduated from Indiana University in 2004 with a Bachelor's degree in Elementary and Special Education and earned her Master of Business Administration degree from Clark University in June 2021.

To learn more about our education subject matter experts, please contact us today.

 (800) 210-6113

 www.publicconsultinggroup.com

 info@pcgus.com