

Salem-Keizer Cascade Model

BTA 201

Course Information

The Salem-Keizer Cascade Model training program is for behavioral threat assessment (BTA) team members, including school administrators, school psychology professionals, special education coordinators, and school resource officers. This program is also for law enforcement, practitioners from community mental health services, representatives from juvenile services and law enforcement, and other community agencies.

Course Access

The courses for this program, BTA 101, 102, and 201: The Salem-Keizer Cascade Model, were developed by Public Consulting Group (PCG) in partnership with John Van Dreal.

School districts can access these courses through PCG exclusively along with EDPlan™ BTA and Suicide Risk Assessment (SRA) software to help teams identify, assess, and manage student concerns.



John Van Dreal

John Van Dreal is a school psychologist and the retired director of security, safety, and risk management for the Salem-Keizer School District. He has more than 30 years of experience in preventive behavioral threat assessment and management, psycho-educational evaluation, crisis intervention, behavioral intervention, and

security and risk management systems consultation. He is recognized internationally as an expert in threat assessment and a pioneer of multi-disciplinary threat assessment.

In 1999, John began the development and implementation of the Salem-Keizer Cascade Model, a multi-agency student violence prevention and behavioral threat assessment system that is considered by experts to be a leading practice and is identified by the U.S. Department of Education and What Works Clearinghouse as a best-practice program.

Course Summary

Level 2 of this program provides learners with the knowledge and skills needed to utilize a multi-disciplinary, multi-agency, community-based behavioral threat assessment and management system (also called Level 2).

Overview

Duration: 4 hours

Type: Asynchronous

Learning Objectives

- Describe the role and composition of the community-based Level 2 threat assessment system
- Identify local and regional resources and available youth-serving agency support for a Level 2 team
- Discuss the process for referral to a community-based Level 2 threat assessment support team
- Problem-solve the implementation challenges of a Level 2 team within a school district
- Apply knowledge through case study exercises

Course Objective

Upon completion, learners will have the skills needed to develop a sustainable, community-based Level 2 threat assessment support team in their school district.

Introduction

- ✓ Welcome, course objectives, and navigation
- ✓ Pre-assessment

Review of BTA

- ✓ Section overview
- ✓ Review of BTA
- ✓ Level 1 Protocol overview
- ✓ Confidentiality and threat assessment

Organizing a Level 2 Team

- ✓ Section overview
- ✓ Organizing a Level 2 team
- ✓ Level 1 Protocol
- ✓ Unique features of a Level 2 system
- ✓ Level 2 threat assessment
- ✓ Level 2 investigation protocol

Level 2 Forms

- ✓ Section overview
- ✓ Level 2 forms
- ✓ Student/teacher assistance team (STAT) forms
- ✓ Reports and records
- ✓ Key component of threat assessment


Level 2 Case Study

- ✓ Section overview
- ✓ Case study
- ✓ Follow-up case review

Final Considerations and Course Wrap-Up

- ✓ Course conclusion
- ✓ Course wrap-up
- ✓ Course completion

For more information and to get started, contact us today!

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