

Salem-Keizer Cascade Model

BTA 102

Course Information

The Salem-Keizer Cascade Model training program is for behavioral threat assessment (BTA) team members, including school administrators, school psychology professionals, special education coordinators, and school resource officers. This program is also for law enforcement, practitioners from community mental health services, representatives from juvenile services and law enforcement, and other community agencies.

Course Access

The courses for this program, BTA 101, 102, and 201: The Salem-Keizer Cascade Model, were developed by Public Consulting Group (PCG) in partnership with John Van Dreal.

School districts can access these courses through PCG exclusively along with EDPlan™ BTA and Suicide Risk Assessment (SRA) software to help teams identify, assess, and manage student concerns.



John Van Dreal

John Van Dreal is a school psychologist and the retired director of security, safety, and risk management for the Salem-Keizer School District. He has more than 30 years of experience in preventive behavioral threat assessment and management, psycho-educational evaluation, crisis intervention, behavioral intervention, and

security and risk management systems consultation. He is recognized internationally as an expert in threat assessment and a pioneer of multi-disciplinary threat assessment.

In 1999, John began the development and implementation of the Salem-Keizer Cascade Model, a multi-agency student violence prevention and behavioral threat assessment system that is considered by experts to be a leading practice and is identified by the U.S. Department of Education and What Works Clearinghouse as a best-practice program.

Course Summary

Level 1, Part 2 of this program provides learners with the knowledge and skills needed to complete Level 1 Protocol forms.

Additionally, participants will learn how to build a site-level BTA team and the importance of confidentiality as it relates to the Family Educational Rights and Privacy Act (FERPA).

Overview

Duration: 4 hours

Type: Asynchronous

Learning Objectives

- Identify the auxiliary forms that support the Level 1 Protocol
- Address confidentiality requirements and laws related to BTA
- Summarize the threat assessment flowchart
- Apply case information to the Level 1 Protocol forms

Course Objective

Upon completion, learners will have the knowledge and skills needed to utilize the site-based Level 1 Student Threat Assessment Protocol.

Introduction

- ✓ Welcome, course objectives, and navigation
- ✓ Pre-assessment

Review of BTA

- ✓ Section overview
- ✓ Review of BTA
- ✓ BTA 101 topic review

Confidentiality and Threat Assessment

- ✓ Section overview
- ✓ Confidentiality and threat assessment
- ✓ FERPA and the Health Insurance Portability and Accountability Act (HIPAA)
- ✓ Check for understanding

Building a Level 1 Management System

- ✓ Section overview
- ✓ Threat assessment flowchart
- ✓ When to initiate Level 1
- ✓ Utilizing the systems guide
- ✓ Check for understanding

Level 1 Forms

- ✓ Section overview
- ✓ Auxiliary forms for Level 1 Assessment Protocol
- ✓ The confidential factor
- ✓ Check for understanding

Level 1 Case Studies

- ✓ Section overview
- ✓ Case study #1: "Holding a Grudge"
- ✓ Case study #2: "Paul"
- ✓ Case study #3: "Maya"
- ✓ Follow-up case review

Communicating Results

- ✓ Section overview
- ✓ Communicating results
- ✓ Check for understanding

Course Wrap-Up

- ✓ Course conclusion
- ✓ Course wrap-up
- ✓ Course completion

For more information and to get started, contact us today!

 833-827-2977

 threatassessment@pcgus.com



Scan this QR code to access pricing and ordering information.