

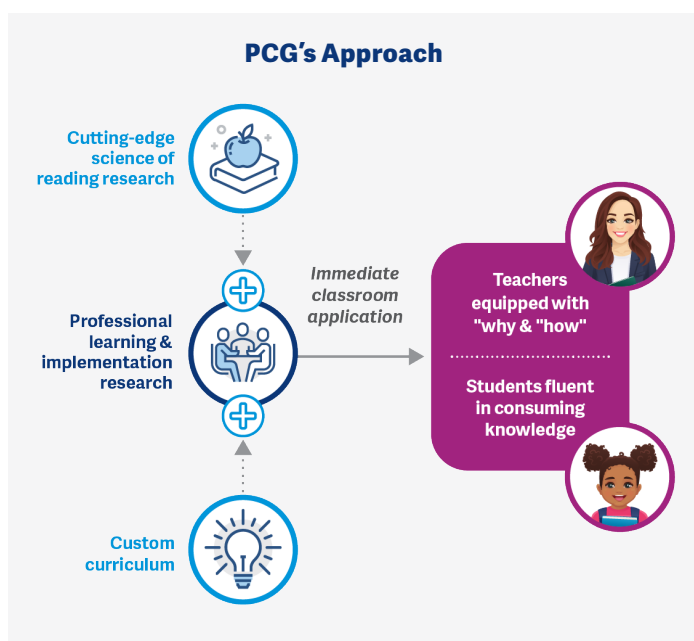
PCG's Customized Curriculum and Professional Learning Services

Thirty-one states have passed new laws about how to teach reading.

Public Consulting Group (PCG) can support states and districts by developing customized curriculum and tailored professional learning that:

- ✓ **Equips teachers with a deep understanding of the "why" and "how" of reading instruction**
- ✓ **Provides teachers with evidence-based techniques for working with students**
- ✓ **Leads students on a steady and exciting course to reading fluency and content knowledge**

PCG can work with your team to design customized, comprehensive literacy solutions through explicit and systematic K-12 reading and writing curriculum and professional learning opportunities grounded in the science of reading.



This solution provides **engaging professional learning** for teachers, instructional coaches, and administrators seeking to fill the reading gap and can ensure that all students have equitable access to a high-quality, standards-aligned curriculum that meets the needs of local stakeholders. We provide the skills and strategies teachers need to **support students' acquisition of oral language, phonological and phonemic awareness, fluency, vocabulary, and text comprehension skills**. Coupled with a personalized implementation plan, our services can equip teachers with the knowledge and skills to teach all early and adolescent students how to read.

Using a systematic scope and sequence and developed in coordination with your stakeholders, the **custom reading and writing curriculum** begins with foundational skills and moves to advanced reading comprehension to support all students.

PCG's custom curriculum and professional learning can help educators:

- ✓ Leverage local strengths and areas of focus as well as target areas in need of improvement
- ✓ Develop explicit reading and instructional routines for early and adolescent learners to improve student outcomes
- ✓ Represent voices and choices of local stakeholders
- ✓ Ignite powerful learning with all students, including English learners and students with disabilities

Our Experience

With over 35 years of experience in K-12 education, Public Consulting Group (PCG) is actively engaged in providing a number of districts and state agencies with customized, evidence-based curriculum and professional learning.



Chicago Public Schools, Illinois:

Developed a standards-aligned and culturally responsive digital curriculum for PK-12 English language arts and mathematics. Currently providing professional learning and coaching to support curriculum implementation.



New York City Department of Education:

Developing K-12 mini literacy units centered on Asian American and Pacific Islanders (AAPI), Latinos, and Americans with Disabilities.



Pinellas County Public Schools, Florida:

Produced a K-5 custom curriculum including content-rich student anthologies that feature localized content that is rigorous and engaging.



Colorado Department of Education:

Produced customized K-12 content for teachers and leaders on how the brain learns to read.



Connecticut State Department of Education:

Developed a K-3 online professional learning program, grounded in the science of reading, for administrators, literacy leaders, and teachers to increase expertise in teaching foundational reading skills and progressing toward student proficiency.



For more information about PCG's customized curriculum and professional learning services, contact Chy Davidson today.

 (704) 668-5385  cdavidson@pcgus.com

 www.publicconsultinggroup.com